Master of Education (M.Ed.)

Overview Information

Goals and Objectives

As a graduate of the Master of Education programs at Concordia University-Portland, candidates will engage in inquiry learning that fosters critical thinking skills; the capacity to ask, reflect on, and critique quality questions about content knowledge; and pursue candidate-driven interests. Candidates will develop or refine an awareness of, appreciation for, and responsiveness to classroom and societal diversity. Candidates will develop skills, attitudes, and habits that encourage and allow them to be leaders in their field serving the educational needs of others. This requires active transformation of ideas, beliefs, and knowledge through rigorous study and application of current educational theory and practice.

Upon program completion, M.Ed. candidates will:

• Inquiry 1 (I1): Enhance and utilize knowledge of educational theories and research, technology, and academic content to promote active learning and excellence in all students.
• Inquiry 2 (I2): Analyze and synthesize diverse opinions and experiences with (and on behalf of) students who possess a variety of backgrounds, languages, and abilities.
• Ethical Formation 1 (EF1): Develop or refine an awareness of, appreciation for, and responsiveness to classroom and societal diversity.
• Ethical Formation 2 (EF2): Demonstrate characteristics of moral leadership through professional roles and responsibilities.
• Leadership and Transformation (LT1): Become reflective practitioners that reflect on as assess their own practice and their students’ work to continually improve learning, teaching, and leadership.

Admission Requirements

Admission requirements for each graduate program at Concordia University are listed at: www.cu-portland.edu/admission/admission-requirements/graduate-students (https://www.cu-portland.edu/admission/admission-requirements/graduate-students). The requirements may include but may not be limited to:

• Completing an online application
• Submitting confidential Letters of Recommendation
• Submitting official Transcripts
• Submitting a Letter of Intent
• Submitting a résumé
• Submitting a sample of the applicant’s scholarly writing
• Attending an interview
• International applicants should refer to the International Graduate Admission Requirements section for additional requirements.

All M.Ed. degrees require proof of a bachelor’s degree from a regionally accredited college or university via an official transcript.

The M.Ed. in Administration program has additional application requirements for admission:

• Evidence of completion of a teacher or personnel service preparation program AND an Oregon teaching or personnel service license.

Administrative candidates wishing to serve in the State of Washington meet these criteria with proof of a Washington teaching certificate: WAC 180-79A-211

• Evidence of three years of successful contracted licensed teaching or personnel service experience in public schools or regionally accredited private schools.
• Interview with the Chair of Administrative License Programs may be required

Transfer of Credit

All M.Ed. Programs: Up to six semester credits may be transferred in, see below for specific programs and eligible courses. This must be graduate level work (not CEUS) from an accredited institution. Coursework must be less than 7 years old and all grades must be a B- or higher to transfer. The course content must be equivalent to Concordia University coursework in the degree. Total credits needed to earn the degree must be met. If applicable: The capstone course (Practitioner Inquiry/Action Research), EDGR 500 PROFESSIONAL PLANNING SEMINAR, and any practicums must be completed at Concordia University. All C&I concentration courses must be taken here as well. The following lists the specific courses that might be transferred into each M.Ed degree:

1. M.Ed. in Career and Technical Education
   a. EDCT 505 BASIC TEACHING SKILLS
   b. EDCT 509 EFFECTIVE CLASSROOM MANAGEMENT FOR THE CTE CLASSROOM

2. M.Ed. in Administration
   a. EDGR 595 COMMUNITY OF LEARNERS
   b. EDGR 626 ORGANIZATIONAL CHANGE

3. M.Ed. in Educational Leadership
   a. EDGR 535 THEORIES OF TEACHING AND LEARNING
   b. EDGR 595 COMMUNITY OF LEARNERS

4. M.Ed. in Curriculum and Instruction
   a. EDGR 535 THEORIES OF TEACHING AND LEARNING
   b. EDGR 595 COMMUNITY OF LEARNERS

Academic Standing Policy for M.Ed. and Graduate Certificates

The College of Education believes that its M.Ed. candidates at Concordia University are enrolled in some of the most innovative and engaging master’s degree programs available. The focus of all programs is on the candidate’s success and the transfer of that success to classrooms or the workplace.

To facilitate student success, standards of academic excellence must be maintained and safeguarded. To that end, the University developed the following parameters for academic probation, dismissal, and student readmission in order to support candidates who may find themselves in academic difficulty.

Unsatisfactory progress in the program may have implications in the amount of Federal Financial Aid available for classes. It could also extend the length of the program due to class availability.

1. Academic Standing will be assessed at the completion of each course.
2. Candidates must earn a grade of A, A-, B+, B, B- or PASS in each course to receive credit toward the degree.
3. A No Pass or letter grade of C+ or below means the candidate has failed that course and will be placed on academic probation.
4. If the cumulative GPA falls below a 3.00 the candidate will be placed on academic probation for a maximum length of three courses. If the candidate does not return to good standing (the cumulative GPA is not raised to a 3.00 or above) after completion of the third consecutive course on probation, the candidate will be dismissed from the program and from the University.

5. A failed course (other than a practicum course) may be repeated once. If the new grade is a B- or better, the candidate returns to good standing as long as the cumulative GPA is not lower than a 3.00.

6. If the repeated course is awarded a C+ or lower, or a No Pass, the candidate is dismissed from the program and from the University.

7. Candidates on probation for a GPA lower than 3.00 will be dismissed from the program and from the University if they receive a subsequent failing (C+ or below or No Pass) grade.

8. If a candidate receives two failing (C+ or below or No Pass) grades they will be dismissed from the program and the University.

9. If a candidate is on probation and an Incomplete grade is changed to a failing grade (C+ or lower or No Pass) the candidate will be dismissed from the program and the University.

10. A practicum course is not repeatable. If a candidate fails a practicum course, they will be dismissed from the program and the University.

11. Although a student may receive credit for a course with a B- grade, a cumulative minimum GPA of a 3.00 must be maintained to remain in good academic standing and earn the degree.

Course Repeat Policy

The M.Ed. Department has established the following Course Repeat Rule:

- Each M.Ed. course (excluding practicum courses) may be repeated once.
- A maximum of two courses may be repeated within a program. If the candidate fails an additional course after the maximum of two repeated courses has been reached within the program, the candidate will be dismissed from the program and the University.
- A practicum course (EDRD 550 READING INTERVENTIONIST PRACTICUM; EDEL 537 ESOL PRACTICUM; EDAD 650 PRELIMINARY ADMINISTRATIVE LICENSE PRACTICUM; EDAD 652 PROFESSIONAL ADMINISTRATOR LICENSE PRACTICUM; EDHP 519 HEALTH PRACTICUM; EDHP 520 PHYSICAL EDUCATION PRACTICUM) is not repeatable.

Critical Assessment Policy

In an effort to maintain national and state accreditation, the university is required to measure candidate proficiency at certain checkpoints throughout the program. Within the College of Education Master of Education (M.Ed.) programs, candidates will complete critical assessments as measured by specific InTASC sub-standards and/or appropriate national standards in the candidate’s area of professionalization. These assessments evaluate candidates’ level of proficiency as they progress through the program. Because of these requirements, in order to pass a course that includes a critical assessment, candidates must meet the minimum requirements for each critical assessment (earning 84% on the assignment). This requirement is a threshold that must be met prior to receiving a grade for the course. If candidates do not pass the critical assessment, they do not pass the course and will receive a grade in the range of C-F.

Dual Concentration Policy

Students enrolled in the M.Ed. program will be enrolled in one of two campuses: Online or On-ground. A student may only select concentrations for a degree with dual concentrations that are offered on the specific campus in which the student is enrolled. No exceptions will be allowed.

Incomplete Grades Policy

Candidates are expected to complete all academic work in whatever length of time is allotted for the course. If candidates cannot complete course requirements by the completion date due to unavoidable or unforeseen circumstances, they may request an Incomplete (“I”) grade from the instructor.

If granted, the candidate and the instructor will determine, and confirm with a student contract, a final completion date, of no more than 15 weeks, which must be met for the passing grade to be issued. In all cases, an Incomplete is given with a back-up grade. If the candidate does not complete the work by the agreed date, the incomplete “I” grade will default to the backup grade.

In online courses, Instructors may grant a grade of “I” only when a student has completed 75% of the course with a “B-” or better. An incomplete grade is not included in the grade point average (GPA).

Latency Policy

Transfer credits will be accepted which are seven (7) years old or younger. Note: Latency is counted from the year (regardless of month or term).
the student starts at CU and goes back to the year the coursework was completed.

**Graduation Requirements**
In order to graduate from any Master of Education (M.Ed.) program at Concordia University-Portland, the following requirements must be met:

- A completed Application for Graduation (http://www.cu-portland.edu/academics/registrar/commencement/applying-graduation)
- Successful completion of the minimum semester credits required in the chosen major
- Successful completion of all courses required in the chosen major
- At least a 3.0 cumulative GPA has been earned
- All required courses have been completed with a grade of "B-" or better
  - No grade below a "B-" will be accepted in a course that counts toward completion of the program. Students who receive a "C" or lower in a required course must retake the course and earn a "B-" or higher for the course to count toward completion of the degree.

**M.Ed. Delivery Options**
Concordia offers several options for pursuing either a Master of Education degree or certificate program.

**Accelerated Online**
Designed to be completed in one year. No overlapping terms are allowed.

NOTE: If the student does not adhere to the prescribed schedule for the accelerated online program, it may take additional time to complete the program.

**Flex Programs**
Designed to allow for customized schedules.

- **On-campus**: NE Portland, Oregon (classes are 8 weeks long)
- **Flex Online**: Some programs have online options which can be completed in 14-36 months (classes are 5 weeks long)
- **Hybrid**: Students living near the Portland, Oregon campus may be able to mix their schedule to include some on campus classes as well as some online

Please note, not all programs are offered in every modality. Information on the delivery options available for each program can be found on the College of Education web pages (https://education.cu-portland.edu/college-of-education).

**M.Ed. Degrees**
+++ See the Addendum to this catalog for information on two new M.Ed. programs.

There are several options for those who wish to pursue their education at the graduate level. Information on the delivery options available for each program can be found on the College of Education web pages (https://education.cu-portland.edu/college-of-education).

- M.Ed. in Administration (M.Ed. Admin) [OR & WA residents only - Administration licensure]
- M.Ed. in Career & Technical Education (MCTE)
- M.Ed. in Curriculum & Instruction (M.Ed. C&I)

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**Contact Information**
College of Education
Department of Master of Education
M.Ed. Program Support
Concordia University + Faubion School - 250
503-493-6261
coe@cu-portland.edu

CATALOG: catalog.cu-portland.edu/graduate/colleges/coe/m-ed/
WEBSITE: https://education.cu-portland.edu/college-of-education/masters/