EDAD 560   HUMAN AND FINANCIAL RESOURCES   Credits: 3
This course will introduce the techniques used to guide, motivate, delegate, build consensus, and lead others in the achievement of results. Human and fiscal resources and maximizing their use will be explored. Candidates will study finance, accounting practices, budget reporting procedures for faculty, board members, and district officials.

EDAD 573   EQUITY, ACCESS, AND ISSUES IN SCHOOL LAW   Credits: 3
Course examines the relationship between educational inequities and access. Analyzes the role of education and schools of education in addressing various forms of inequality and considers other societal issues and challenges that affect our public educational system. Course includes analysis of historical intentions and impacts as well as future trends. Discussion of visions for the next 25 years in terms of education, access, equality and social justice.

EDAD 578   SOCIAL, POLITICAL, AND CULTURAL ISSUES   Credits: 3
Candidates will examine the significant impact legal, social, political, ethical, cultural and economic issues have played in shaping the current learning community. Through research and collegial discussion, candidates will also hypothesize future issues that may confront schools, and will investigate individuals and interest groups that influence and develop educational policy and practice. Special emphasis will be placed on societal values and concerns that influence schools in a democracy and their role in determining schools’ policies.

EDAD 607   LEADING THE SCHOOL COMMUNITY   Credits: 3
Course introduces prospective administrators to the essential skills and competencies necessary for effective school leadership in an environment of change. The principles and processes of educational administration, the numerous roles of the principal, the need for collaboration and partnering with all members of the school community, and current research relating to school leadership are all emphasized. The course aims to intentionally provide candidates with a number of the administrative skills outlined in the latest OARs.

EDAD 622   SCHOOL LAW   Credits: 3
Course addresses the manner in which courts operate, how they make their decisions, and the impact of their decisions on education and educational policy. Analysis of issues of educational policy (e.g., desegregation, the treatment of students with disabilities, English as a second language, religion in the schools, school finance) and connections to educational law as impacting schools with specific attention to Oregon law.

EDAD 650   PRELIMINARY ADMINISTRATIVE LICENSE PRACTICUM   Credits: 3
The Preliminary Administrative License practicum provides administrative candidates with practical experience. This 360 hour practicum provides opportunities for aspiring school administrators to demonstrate professionalism and proficiency in relation to specific administrative processes and skills required for effective educational leadership. It enables administrative candidates to practice fusing theory with reality under the supervision of qualified and competent mentors in an accredited public or private school environment.

Prerequisites: EDGR 500 and EDAD 607 with a B- or higher.

EDAD 652   PROFESSIONAL ADMINISTRATOR LICENSE PRACTICUM   Credits: 3
The Professional Administrator License Practicum provides administrative candidates with practical PK–12, district-level experience, designed to provide opportunities for aspiring district administrators to demonstrate professionalism and proficiency in relation to specific administrative processes and essential skills required for effective leaders at the district level. This 280-hour (minimum) practicum enables administrative candidates to practice fusing theory with reality under the supervision of qualified and competent mentors in an appropriate setting.

Prerequisites: EDGR 500 with a B- or higher.

EDAD 672   COMMUNICATION AND CONFLICT MANAGEMENT   Credits: 3
This course emphasizes the need for powerful and positive communication among school leaders and the school community. The course also examines issues administrators often face when working with school boards and school employees, and provides insights into specific skills necessary to help develop effective working relationships. Finally, the course also presents candidates with contemporary strategies for managing conflict among school stakeholders, understanding and managing the collective bargaining process, and additional insights on contract negotiation.

EDAD 699E   EXPERIMENTAL COURSE   Credits: 3
Experimental course option varies by term. Please see academic department for course description.