MASTER OF ARTS IN TEACHING (MAT)

MAT 501 ISSUES AND ETHICS Credits: 3
This course reviews current, national trends and issues impacting educators and provides a fresh overview of the teaching profession. The course also investigates ethical expectations for educators and briefly explores the how and why of integrating character themes and strategies into the curriculum. Candidates will evaluate the advantages and liabilities of current educational practice, trends and issues from the perspective of their developing teaching style, personal code of ethics and educational beliefs. The class is highly interactive and employs team presentations, case studies, role-play, and small group work.

MAT 503 BASIC TEACHING SKILLS: ELEMENTARY Credits: 3
This course is designed to equip pre-service elementary education candidates with a repertoire of the analytical, practical and creative attributes at the core of an authentic classroom instruction and learning. Specifically, this course will prepare each candidate with effective instructional strategies, development and use of instructional objectives, constructing lesson plans, designing an eTPA portfolio, lesson presentation skills, and curriculum integration.

MAT 506 BASIC TEACHING SKILLS: SECONDARY Credits: 3
This course is designed to equip prospective middle and high school education candidates with a variety of practical instructional strategies. Topics will include development and use of instructional objectives, constructing lesson plans, designing an edTPA portfolio, lesson presentation skills, construction and use of higher-order questions to promote student achievement, attitude and skill development, and curriculum integration.

MAT 533 INTEGRATING TECHNOLOGY IN THE 21ST CENTURY CLASSROOM Credits: 3
This course is designed to equip pre-service teachers with the knowledge and skills needed to integrate 21st century technology for the K-12 classroom. Not only will students be tasked with understanding the philosophy behind technological integration as a way to augment pedagogy, they will also be expected to demonstrate proficiency if not mastery in how to implement technology in their future classroom. In addition to using technology as a teaching tool, students will be expected to provide evidence of their own ability to help K-12 students utilize technological tools to advance their own learning.

MAT 536 EVALUATION AND ASSESSMENT OF LEARNING: ELEMENTARY Credits: 3
This class will prepare pre-service teachers to assess learning through a variety of instruments. Students will demonstrate through personal reflections, group presentation, discussions, and class projects that they are able to interpret standardized tests, prepare teacher-generated tests that accurately assess objectives, utilize authentic assessment, and define their personal philosophies of evaluation and assessment. Students will reflect on legal and ethical issues in learner assessment and communication of student progress. This course will provide students with the tools and resources to explore and develop a variety of opportunities to assess student learning.

MAT 537 EVALUATION AND ASSESSMENT OF LEARNING: SECONDARY Credits: 3
This course will provide students with the tools and resources to explore and develop a variety of opportunities to assess student learning. The class content is divided into three sections: Assessment FOR Learning, Understanding Methods and Communicating Results. The first section, Assessment FOR Learning, will cover the concepts of measurement, validity and reliability, the importance of clear achievement targets, including academic and performance standards, and assessment that informs instruction. The second portion focuses on assessment methods, including selected response, essay and performance assessment. The last section covers how to adeptly communicate results.

MAT 548 CLASSROOM MANAGEMENT Credits: 3
This course prepares students to organize and manage all aspects of a classroom: discipline, scheduling, student assessment, record-keeping, grouping, classroom environment, and curriculum. It will focus on the development of effective parent communication skills and the need to establish a healthy classroom rapport that promotes student learning. Additionally, the course will help students to develop sensitivity, knowledge and skills for working with students and families from culturally, racially and ethnically diverse backgrounds, as well as students with special needs.

MAT 549 CLASSROOM MANAGEMENT Credits: 3
This course prepares students to organize and manage all elements of the middle or high school classroom. The topics include a review of major discipline models, the management of teacher stress, the development of effective parent communication skills, and the need to establish a healthy classroom rapport that promotes student learning. Additionally, the course will help students to develop sensitivity, knowledge and skills for working with students and families from culturally, racially and ethnically diverse backgrounds, as well as students with special needs.

MAT 552 PRACTICUM: ELEMENTARY Credits: 3
The practicum is one of two clinical experiences required to obtain the Oregon pre-K-12 Preliminary Teaching License, with an elementary multiple subjects endorsement. MAT candidates complete a minimum of seven weeks at their assigned school, teaching as often as possible and participating in all classroom activities.

MAT 552L PRACTICUM: LUTHERAN ELEMENTARY EDUCATION Credits: 2-5
The practicum is one of two clinical experiences required to obtain the Oregon pre-K-12 Preliminary Teaching License, with a secondary endorsement (or dual endorsements). MAT candidates complete a minimum of seven weeks at their assigned school, teaching as often as possible and participating in all classroom activities.

Prerequisites: State Fingerprinting required.

MAT 553 PRACTICUM: SECONDARY Credits: 3
The practicum is one of two clinical experiences required to obtain the Oregon pre-K-12 Preliminary Teaching License, with a secondary endorsement (or dual endorsements). MAT candidates complete a minimum of seven weeks at their assigned school, teaching as often as possible and participating in all classroom activities.

Prerequisites: State Fingerprinting required.
MAT 553L PRACTICUM: LUTHERAN SECONDARY Credits: 2-5

MAT 556 THE WHOLE CHILD AND LEARNING Credits: 3
This course explores the development of the whole child from early childhood through early adolescence. Students will consider biological and environmental influences that impact the lives of children as development levels across domains are addressed. With this understanding, students will investigate a variety of learning theories and practices and develop a personal pedagogy for teaching.

MAT 557 THE ADOLESCENT LEARNER Credits: 3
This course explores the development of the adolescent through the middle school and high school years. Students will consider biological and environmental factors that impact physical, cognitive, social, and emotional development, with special attention given to the environmental influences that often make adolescence a time of stress. With this understanding, students will investigate various learning theories and practices and develop a personal pedagogy for teaching.

MAT 560 CURRICULUM AND INSTRUCTION: MATH Credits: 3
The goal of this course is to prepare students for the role of teaching math in the preschool and elementary classroom. The course provides students with a varied repertoire of teaching skills and methods for teaching math in a way that is interesting, engaging, and informative, and leads toward goals and objectives of the state, the school, and the teacher. In addition, the student will use state standards to develop lesson plans and a unit plan in math.

MAT 563 CURRICULUM AND INSTRUCTION: READING AND LANGUAGE ARTS Credits: 3
This course will furnish the teacher education student with the knowledge and resources necessary to provide pre-K to 8th grade instruction and assessment in reading, writing, listening, and speaking. It will specifically help students understand the essential components of the reading and writing processes, give them reliable procedures and resources for teaching beginning and developmental reading, equip them to use a diagnostic teaching approach to reading, introduce them to a variety of formats for carrying out a reading and writing program in an elementary classroom, and familiarize them with ways to teach and assess narrative, imaginative, expository, and persuasive writing.

MAT 567 INTEGRATING SOCIAL STUDIES, SCIENCE AND THE ARTS Credits: 3
Through this course, teacher candidates will develop skills in content integration, using science and social studies as themes for planning. Candidates will be provided with a varied repertoire of teaching skills and methods for integrating social studies, science, and the arts in a manner that is interesting, engaging, and informative. Support will be given as candidates develop an integrated unit plan that aligns with current National and State standards.

MAT 570 PHYSICAL EDUCATION METHODS Credits: 3
This course focuses on ways in which education candidates can best develop Physical Education skills for the middle and high school student. Candidates in this course are exposed to the continually emerging state and national PE standards, and are provided detailed support in developing engaging activities, lessons, and work sample elements that integrate current best practices into PE classroom instruction. Curricular materials, and appropriate techniques and procedures for effective middle and high school physical education programs are also reviewed.

MAT 571 HEALTH METHODS Credits: 3
This course focuses on ways in which education candidates can best develop skills for teaching Health Education at the middle and high school levels. Candidates in this course are exposed to the continually emerging state and national health standards, and are provided detailed support in developing engaging activities, lessons, and work sample elements that integrate current best practices into health classroom instruction. Curricular materials, and appropriate techniques and procedures for effective middle and high school health programs are also reviewed.

MAT 572 MATH METHODS Credits: 3
This course focuses on ways in which education candidates can best develop skills for teaching Mathematics at the middle and high school levels. Candidates in this course are exposed to state and national math standards, and are provided detailed support in developing engaging activities, lessons, and work sample elements that integrate current best practices into math classroom instruction. Curricular materials, and appropriate techniques and procedures for effective learning and assessing are also reviewed.

MAT 573 SCIENCE METHODS Credits: 3
This course focuses on ways in which education candidates can best develop skills for teaching Science at the middle and high school levels. Candidates in this course are exposed to state and national science standards, and are provided detailed support in developing engaging activities, lessons, and work sample elements that integrate current best practices into science classroom instruction. Curricular materials, and appropriate techniques and procedures for effective learning and assessing are also reviewed.

MAT 574 ENGLISH LANGUAGE ARTS METHODS Credits: 3
This course is designed specifically for those students who intend to teach The English Language Arts (ELA) in the middle school, junior high school, or high school. It will explore literature—both fiction and non-fiction, writing strategies, and speaking and listening skills. The Common Core State Standards (CCSS) will provide the impetus for the content that is covered. The venues for the integration of literacy across the disciplines will be a focus.

MAT 575 FINE AND PERFORMING ARTS METHODS Credits: 3
This course focuses on the methods in which education candidates can best develop skills for teaching the Fine and Performing Arts at the middle and high school level. Candidates in this course are provided detailed support in developing engaging activities, lessons and unit planning elements that integrate current best practices into classroom instruction. Curricular materials and appropriate techniques and procedures for effective learning and assessing are also reviewed.

MAT 576 SOCIAL STUDIES METHODS Credits: 3
This course provides students with a framework for teaching Social Studies in middle and high school classrooms. The curriculum reviews current research in the integration of disciplines and current state standards. Numerous activities, strategies, and curricula that model effective instruction are demonstrated and practiced giving students valuable approaches and ideas they can use in the classroom.
MAT 577  BUSINESS AND MARKETING METHODS  Credits: 3
This course focuses on the methods in which education candidates can best develop skills for teaching Business and Marketing at the middle and high school level. Candidates in this course are provided detailed support in developing engaging activities, lessons and work sample elements that integrate current best practices into business classroom instruction. Curricular materials and appropriate techniques and procedures for effective middle and high school business programs are also reviewed.

MAT 578  WORLD LANGUAGE METHODS  Credits: 3
This course focuses on the methods in which education candidates can best develop skills for teaching World Languages at the middle and high school level. Candidates in this course are provided detailed support in developing engaging activities, lessons and work sample elements that integrate current best practices into world language classroom instruction. Curricular materials and appropriate techniques and procedures for effective middle and high school world language programs are also reviewed.

MAT 590  DIFFERENTIATING FOR THE LEARNING COMMUNITY  Credits: 3
This course helps teacher candidates consider the variety of learning styles, differences and cultural backgrounds of students. Theories and strategies that promote differentiated instruction, cultural competence and community building within their classrooms are discussed and practiced. There is an intentional focus on working with, and addressing the needs of, special education students and students living in poverty.

MAT 592  STUDENT TEACHING: ELEMENTARY  Credits: 2-6
Student teaching is one of two clinical experiences required to obtain the Oregon pre-K-12 Preliminary Teaching License, with an elementary multiple subjects endorsement. This course is 12-week, full-time immersion into all aspects of classroom life. Candidates are assigned to an elementary classroom and assume the numerous roles of a teacher as they work up to a full-time instructional load. Student teachers create and teach one edTPA portfolio and attend professional seminars during this semester.

Prerequisites: State Fingerprinting required.

MAT 593  STUDENT TEACHING: SECONDARY  Credits: 6
Student teaching is one of two clinical experiences required to obtain the Oregon pre-K-12 Preliminary Teaching License, with a secondary endorsement (or dual endorsements). This course is 12-week, full-time immersion into all aspects of classroom life. Candidates are assigned to a secondary classroom and assume the numerous roles of a teacher as they work up to a full-time instructional load. Student teachers create and teach one edTPA portfolio and attend professional seminars during this semester.

Prerequisites: State Fingerprinting required.